



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**KARMAVEER VYANKATRAO RANDHEER ARTS,
SCIENCE COMMERCE COLLEGE**

AT POST. BORADI, TAL- SHIRPUR
425428

<https://kvrascboradi.org/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Karmaveer Vyankatrao Randheer Arts, Science, Commerce College, Boradi was established by Kisan Vidya Prasarak Sanstha, Boradi at one of the rural and tribal village of Maharashtra, having population of 10000 and majority of it is tribal people. It is located in Shirpur tehsil of Dhule district in Maharashtra, India. It is situated 23km away from sub-district headquarter Shirpur (tehsildar office) and 78km away from district headquarter Dhule. As per 2009 stats, Boradi village is also a gram panchayat.

The institution is established with generous vision by the founder President, Late Hon'ble Vyankatrao Tanaji Randhir (Freedom Fighter, social worker and Ex-MLA, Shirpur) to impart quality in higher education to the rural and tribal students of the area. The legacy is continued with full spirit by the dynamic and young President of the Sanstha Hon'ble Tusharji Vishwasrao Randhe and other directors of management.

The institution has been started with a vision to bring the students from rural and tribal area mainstream of higher education. Our vision is to empower tribal communities through accessible and quality higher education. We aim to foster an environment where every student can unlock their potential, bridging the gap between traditional wisdom and modern knowledge. We are providing holistic education that respects and integrates tribal culture and values. We strive to offer relevant and practical courses that prepare students for the challenges of today's world while preserving their unique heritage. We are committed to creating a nurturing and inclusive learning environment.

The institute focusing enrollment by providing scholarships, financial aid, and outreach programs to ensure all eligible tribal students have the opportunity to attend. Improving and maintain facilities to create a conducive learning environment, including libraries, labs, and recreational spaces that cater to the specific needs of tribal students. Regularly assess and enhance our programs and services based on feedback from students, faculty, and the community to ensure we are meeting our goals effectively. The College offers an opportunity to make students self-reliant and become responsible citizens of the country. The college is affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

Vision

To bring the students from rural and tribal area into mainstream of higher education.

Mission

To educate, promote and motivate tribal students for upliftment of living standard.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has well-furnished two storied infrastructure, well-equipped and well-furnished Laboratories for the subjects.
- Good number of girl and boys student enrolment from tribal and rural area, the facility of ramps is available for handicap students
- Career Oriented Certificate and skill base courses implemented since last five years.
- Dedicated, experienced and well qualified, well trained academic faculty.
- Outdoor playground for different games.
- A well-furnished college Library with all facilities and sufficient number of books.
- Proactive young and dynamic Management, well-disciplined learning environment and green campus.

Institutional Weakness

- Rural location of institute affects frequent visits of more eminent academicians.
- Being rural and tribal students' limitations to participate in more co-curricular and extension activities.
- No job opportunities at local level.
- English language barrier for students.
- Limited PhD qualified Staff
- Lack of basic exposure to students about IT skills, soft skills and cultural skills.

Institutional Opportunity

- Scope for Inter-institutional student exchange programs.
- To start more Add On / Carrier Oriented Courses to provide job opportunity.
- Scope to start more Certificate Courses in English to develop oral and written soft skills.
- More community linked extension activities should be implemented.
- Scope to organize more gender sensitization programmes and women empowerment programs.
- Arranging more professional training programmes for teaching and non-teaching staff.
- Emphasis of research cultural among faculty members.

Institutional Challenge

- Lack of academic autonomy restrains the college from introducing innovative and need based degree programs.
- To Increase number of MoU's with the International institutes and organizations.
- Difficult to motivate tribal girl students towards higher education.
- To overcome dropout due to lack of family and social background.
- To start professional skill development courses on no grant basis.
- Being located in remote area, there are difficulties in collaborating with industrial and other institutions of repute.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the curriculum prescribed by the University.
- The IQAC prepares academic calendar incorporating experiential and participative learning activities through a well documented process. Curriculum delivery system is well planned and student centric.
- In the beginning of an academic year the college does the semester planning such as time table, teaching plan, internal examination, study tours etc. Being an affiliated college, the institution follow university calendar and exam schedule.
- Continuous internal assessment of the syllabi contents, curriculum objectives and their expected outcomes are duly measured through student related activities. The programmes often render online feedback which help to work on the student desired effective learning policies.
- The college offers 3 Certificate/Value added courses since last five years, which enables the students acquires skill base knowledge. The students also undertake the project work as part of curriculum for effective learning.
- The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability the curriculum. The Institution also obtains feedback on the academic performance and ambience.

Teaching-learning and Evaluation

- The college serves the educational needs of the society including poor and downtrodden inhabitants of the region. Most of the students enrolled in the college belonged to the financially and socially weak from tribal area.
- The college has transparent mechanism in compliance with government and university regulations. The average percentage of seats filled against reserved categories is 100%. The college follows reservation policy of central and state government.
- The college follows student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Regular organization of classroom seminars, group discussions, individual classroom presentations, curricular, co-curricular activities and competitions help students get effective learning experience.
- Teachers also apply ICT enabled teaching-learning practices in classrooms and the link of video lectures uploaded on college websites. The information of ICT enabled teaching provided to students on regular basis.
- Student's evaluation is done by the all departments through conducting regular tests, tutorials, college and University Practical examinations, internal and external University examinations.
- Programme Outcomes and Course Outcomes for all Programmes are displayed on website and attainment of POs and COs are evaluated regularly.

Research, Innovations and Extension

- The College regularly organizes workshops/seminars/conferences on Research Methodology, Intellectual Property Rights and entrepreneurship. There were 20 programs organized during the last five years.
- The college promotes research culture and ethics. It has put a lot of efforts in sensitizing students towards community issues, gender disparities, social inequity etc. and in inculcating values and commitment to society.
- The Institution conducts number of extension activities through various campaigns. Numbers of

departments have carried out various activities for the empowerment and benefit of the neighbourhood communities that has benefitted the community and the students as well.

- Extension activities have made notable impact on sensitizing students towards issues like gender disparity, Environment conservation, social harmony, dowry, superstition eradication, female foeticide etc.
- College has 4 functional MoU's and number of linkages for carrying out collaborative activities.

Infrastructure and Learning Resources

- The college has its own campus area of 2.5 acres. The infrastructure includes two storied building with 7 class rooms of adequate size, 5 well equipped Laboratories, Office, Library and Principal Cabin.
- The College has outdoor sports facility such as Kabbadi, Volleybal, Kho-Kho, Baseball, Ball badminton ground.
- Library hosts a collection of 4190 books and textbooks. The library has separate section for student reading facility.
- To meet the growing demands of technically skilled professionals in the modern competitive world, the college has 4 Computers with internet facility are provided in teaching departments and administrative office. Scanners, Printers, 3 UPS + Inverters are also being used effectively in both the sections.
- Internet facility is made available in the entire campus at a high speed Internet line connection of 100 MBPS.
- The college incurred sufficient expenditure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. The Financial Audit conducted for the expenditure incurred.

Student Support and Progression

- The college extends financial support to needy students by facilitating partial or total exemption of their fees as per their financial condition. It also tries to enhance awareness among the students about various government, non-government and minority scholarships. 58.54% of the students have been benefitted by Govt Scholarship and Non-Govt. scholarship.
- College has functional and effective students support mechanisms like Career Counselling Centre, Competitive Exam Guidance cell, Grievance cell, Internal Complaint Committee. The college regularly organizes Capacity building and skills enhancement programs.
- The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. There were no such cases noted since the inception of the college.
- Institution always strives for students' progression to higher studies and placement. The college has good number of students participated in sports and cultural programs.
- The college has Alumni Association with 112 members. The students who have completed UG from the college are eligible to register as a member of the alumni association. Alumni association conducts periodic meetings and is committed to strengthen the association through monetary and non-monetary contribution.

Governance, Leadership and Management

- Executive Council is the apex body KVP Sanstha and College Governing Committee that plans policies

and executes developmental activities of the college by setting values and participative decision-making process in tune with the vision and mission of the college in building the organizational traditions.

- The college believes in democratic decentralized and participative governance. The Leadership, CDC, Principal, IQAC, and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance.
- Implementation of e-governance in areas of operation like –Administration, Finance and Accounts, Student Admission and Support, Examination has been practiced.
- IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college. IQAC has organized quality related seminars, webinar and workshops on various topics.

Institutional Values and Best Practices

- The College provides safe and secure atmosphere for girl students. College organizes gender equity promotion programs such as Women Empowerment, Haemoglobin Test for girl students, Self-Défense Training Camp, Personality Development Workshop for Girls etc.
- Values, rights, duties and responsibilities of citizens are well maintained by celebrating various national days, commemorating national leaders and social reformers on their Birth and Death Anniversaries, regionally and culturally important events, festivals etc.
- The Institute is very keen to incorporate the values like tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities by organizing curricular, cocurricular, extension and field based activities. Efforts have regularly been made to sensitize students and employees of the Institution to the constitutional obligations.
- About 50% of the annual lighting power requirement is through LED lamps. The campus is endowed with greenery. The college conducted environment, energy, green Audit regularly. The college tries its best towards paperless office.
- The institution has identified two Best Practices, viz. Professional Development Cell and Social Development and Literacy Cell. The individual should engage with the digital environment which is also beneficial for them as well as society and the country.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KARMAVEER VYANKATRAO RANDHEER ARTS, SCIENCE COMMERCE COLLEGE
Address	AT POST. BORADI, TAL- SHIRPUR
City	BORADI TAL SHIRPUR
State	Maharashtra
Pin	425428
Website	https://kvrascboradi.org/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. U. M. Jadhav	02563-255112	7020570013	-	kvrasc@gmail.com
IQAC / CIQA coordinator	Lakdu Udesing Pawara	02563-9881219242	9623181196	-	kvrnaac@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT POST. BORADI, TAL-SHIRPUR	Tribal	2.5	600

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,Commerce	36	HSC	Marathi	120	0
UG	BSc,Science,Zoology Botany Chemistry	36	HSC	English	360	59
UG	BA,Arts,Marathi Psychology Economics Political Science Geography History Hindi English	36	HSC	Marathi	360	57

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				0				20			
Recruited	1	0	0	1	0	0	0	0	15	3	0	18
Yet to Recruit	0				0				2			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	0	0	3
Yet to Recruit				1

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	15	3	0	18
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	79	0	0	0	79
	Female	37	0	0	0	37
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	7	8	7	3
	Female	0	1	1	0
	Others	0	0	0	0
ST	Male	129	129	90	97
	Female	54	53	27	19
	Others	0	0	0	0
OBC	Male	33	47	20	17
	Female	21	23	16	15
	Others	0	0	0	0
General	Male	8	19	6	2
	Female	3	2	2	0
	Others	0	0	0	0
Others	Male	7	7	7	8
	Female	3	4	1	5
	Others	0	0	0	0
Total		265	293	177	166

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In order to provide the holistic academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of program offered by the institution. Due to less availability of staff, proposed interdisciplinary curriculum may be the obstacle and thus create hurdles in implementing this freedom to students. The institution has Student Professional Development Cell through which the interdisciplinary knowledge provided to students.
2. Academic bank of credits (ABC):	The institution started implementation of Academic Bank of Credits under the guidelines of affiliated

	<p>university and Higher Education Department of Maharashtra State. For this purpose, a centralised database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses. Therefore the credit earned by student previously could be forwarded when the student enters into the other program. For monitoring ABC, proper support system is created at institution level.</p>
3. Skill development:	<p>The Institution is already conducting the professional skill courses through CBCS system as designed by affiliating university in all programs. Also, under the employability of student in skill courses, the institution has already been running three certificate courses through Economics, Chemistry and Geography departments. Proper synergy is the need between skill development and industry and to vocationalise education with mainstream education with earned credits in phased manner. So that, institution has Skill Development Cell as best practice.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>In order to promote / integrate the local language, art and culture, compulsory activities in the curriculum has to be added like literary activities etc. and through discussions / interactions / symposiums etc in local languages which will fetch extra credit to the student. These changes will also increase the employability opportunities for the students and subject matter experts of these languages. The institution will conduct field trips to local heritage sites/museum shall value their culture and traditions. This will boost tourism sector and create awareness amongst students. The university needs to identify foreign university and sign MOU for exchange of credits between foreign university and colleges, to be counted for the award of degree in appropriation.</p>
5. Focus on Outcome based education (OBE):	<p>LOCF (Learning Outcome based Curriculum) aims to bring about uniformity in syllabus for all programs of the affiliating university. Variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project based learning field work, technology enabled learning internship and apprenticeship and research work is suggested continuously by the university through curriculum. The student learning outcome should be defined in terms of knowledge skills understanding</p>

	<p>values employability. The institution follows the guidelines of the university regarding outcome based education as and when directed by the university.</p>
<p>6. Distance education/online education:</p>	<p>This institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes like wise app, Google Classroom, whatsapp etc. The institution is digitally interactive panels installed in the campus and hence no obstacle in online education. Even slight relaxation in COVID-19 pandemic situation and accordingly visit of students and faculty members to college from different distant areas, helping them to study e-content for all subjects. The institution have e-content material prepared by faculty members for meet the online mode requirement.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
166	177	293	265	334

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	18	20	20	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.26	1.12	12.24	30.39	5.99

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institute is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the curriculum prescribed by the University. The Curriculum and syllabus is completely prepared and revised by the affiliating university itself. The curriculum of various subjects is discussed and designed in the workshop organized by Board of Studies of university. It is, therefore, mandatory to follow the prescribed syllabi.

The Planning and Implementation:

1. Academic calendar is prepared by IQAC and issued to all for effective implementation of various curricular and co-curricular activities.
2. Our teaching staff have regularly attend the workshops on revised curriculum. In the workshop contents depth and relevance of the curriculum has been discussed. It helps the faculty to deliver the curriculum effectively. The college has organizes workshops on the revised CBCS pattern syllabus.
3. Academic curriculum is implemented by proper work load distribution, maintaining teaching plan, teaching diary, time table, regular teaching and attendance of students.
4. The Examination Committee plan and conduct all theory and practical examinations according to guideline of University.
5. IQAC and CDC of the college planned and send the proposal of new courses and new divisions as per requirement to KBCNMU, Jalgaon. Self Financing Certificate Courses, Value added courses such as soft skill are effectively run by the college.
6. Feedback is collected from students, teachers, alumni, stakeholders and parents. Annual feedback analysis reports are collected from all faculty members and summarize the report.

Conduct of Continuous Internal Evaluation:

All departments of our college prepare their teaching plan based on the calendar of university and college. It includes various timelines such as dates of beginning and end of session, mid semester breaks, dispersal of classes, preparatory leave, and tentative dates of practical and theory examinations.

- The departmental follow the master timetable and which also uploaded on the website. Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the schedule listed in the academic calendar.

- The performance of students is assessed continuously. Tests, assignments, presentations and mock practical exams are held in time bound manner. The criteria for internal evaluation are displayed on the college website. Students are also apprised of the same on the departmental orientation day and it is reiterated in classes as well.
- Internal assessment marks are moderated by the departmental moderation committee. The Exam Committee of the college ensures that marks are uploaded timely on the notice board.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 3

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 24.29

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institute is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and adheres to the curriculum prepared by the expert body consisting of teachers from various institutions. The members ensure that the issues of gender, environment sustainability, human values, and professional ethics also get equal representation in the curriculum. Most of the programmes do have these issues addressed in their syllabi.

Whereas, the all streams deal with issues of environment, global warming, afforestation, flora and fauna and sustainability etc. The B.A. curriculum for example includes various issues on women empowerment, sustainable development, human values like justice, equality, liberty and rights, caste issues, rights and duties, social responsibility, child rights etc,. The institution regularly tries to integrate these cross-cutting social issues to the curriculum by periodically organizing seminars/ workshops having bearing on Gender Equality, Environment and Sustainability, Human Values and Professional Ethics. The college also recognizes the importance of value based education. Human Values are, admittedly, most precious of all values. Communal Harmony, Dignity of Labour and concern for the Otherwise Abled are the Human Values that the institution tries to inculcate in the minds of the receivers.

There are specific committees and associations like Women Empowerment Cell that make a collective effort to sensitize the students on areas of concern like Gender equality, Human rights, Environmental issues, etc. The general atmosphere of our college, with equal opportunity to boys and girls in many courses, provides an enabling environment for gender equality. Gender equality is promoted through lectures on women rights, female feticide and gender based violations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 70.48

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 117

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 44.07

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
100	110	161	79	167

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
280	280	280	280	280

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 78.29

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
98	102	140	68	140

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
140	140	140	140	140

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 12.77

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development. All stakeholders of the college are well aware about the aspirations of the students because majority of our students come from the tribal villages. Apart from regular teaching method, teachers are more focused on the conceptual clarity of their subject. Entire teaching-learning and evaluation process undergoes through all the above mentioned methods.

1. Experiential Learning - Apart from prescribed field projects for Geography, Environmental Science, Botany depts., each department encourages students to get an experience what they are exactly studying in the books. Teachers shares the experience of their novels, drama and poetry through the screening of adapted movies.

2. Participative Learning – This type of learning is clearly visible in the actual learning process of our college where students participate actively in each and every departmental event such as seminar, group discussion, wall papers, projects, chart and the skill based add on courses. The students of these departments do visit to nearby banks, industries and villages to understand and experience bank transactions, micro-finance groups and land measurement etc. Students are encouraged to ask questions and share their thoughts in the class and assessed by Peer Learning.

3. Problem-Solving Method – While teaching in the class, students participate in the learning process and experience those things in his/her practical, field work, industry visits. Both faculties encourage students to lead their learning towards solving of their problem and satisfaction. For this, college organize expert lectures on share marketing, retail marketing, video lectures of the teachers and NPTEL videos. All such visits, role playing helps them to pacify the curiosity of their problem raised while learning in the class.

It also helps to provide them an opportunity for self-assessment and self-evaluation by improving the skills of listening, speaking, reading and writing. The guiding principle behind all these things is to ensure that students can link theory with practice, apply their knowledge, and participate in active learning. The classroom and department is also well-equipped.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	19	19	17

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 11.24

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Evaluation is an integral part of teaching-learning process. With regular interactions of IQAC and faculty members, examination committee plan and work out for reforms in evaluation system. The college adjust academic calendar by including internal assessment, certificate courses and the university examination.

Apart from university prescribed methods like assignments and tutorials, more relevant methods such as open book test, surprise test, multiple choice questions, mid-term examinations, peer evaluation, project work, internship etc. are experimented in the internal assessment. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question papers with model answer to the examination committee. All Practical are assessed by the external examiners.

Unit tests/tutorials are conducted periodically. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and guided them for their better performance in the forthcoming examination of the university. To encourage students in co-curricular activities ten extra marks are assigned who had outstanding performance in cultural activities and sports tournament participation.

The college conducts tutorial, home assignment, tests, presentations, group discussion, etc. to assess the performance of students. The college exam committee executes its internal exams in a very meticulous manner. All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors and internal flying squad are deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, committee discusses with the concerned teacher and solves issue at this primary level. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they satisfy. Generally there is a zero tolerance policy for the malpractices conducted by the students. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college.

There is little space for mechanism to deal with examination related grievances for the institution. The institutional reforms in continuous evaluation system are related to create interest for the study and to make the students more familiar with the university examination pattern. The institutional measures used for the evaluation are to direct and lead the students confidently towards university examination.

Open day practice is the best way to deal with the grievances and complaints related to internal evaluation system. It makes the evaluation process more transparent and robust. The unit tests and pre-semester answer books are shown to the student on a scheduled day after assessment. The students go through the answer books and know their performance regarding strength and lacunas of their studies and techniques in writing answer books.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

POs, Cos have been prepared very meticulously by discussing with all stakeholders and displayed at eyesight of the students and teachers. These documents also highlights career opportunities of different programs. All these outcomes are informed to the stakeholders especially parents to persuade maximum students towards the skill oriented and value based courses.

Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as Principal's address to students and parents,

Teachers actively participate in such workshops on restructuring of the whole curriculum organized elsewhere. Naturally, teachers interact with the students about what they are supposed to get at the end of each program. The program outcomes of all the subjects are clearly made known to the students. Successful alumni students are invited to interact with both the students and teachers at specific events and meetings.

Through discussion is made in the each IQAC meeting which later reiterated at departmental level to the teachers as well as to students. The possible ease or difficulties in the attainment of these outcomes is also considered. The college organizes career counseling lectures and capability enhancement programmes to effectively communicate the learning objectives and expected outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Sanstha always emphasize on the output of student. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the holistic development of students. Close awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes. Google Classroom, MCQs, Home Assignments, Unit Tests and

university assessment are substantially helping to evaluate the learning outcomes.

The college provides subject related add on courses to inculcate the actual outcomes at the end of the course and extend it through their life. Lectures on competitive examinations, career counseling and soft skills are playing crucial role in the overall development of the students. Program specific outcomes are measured through both academic and non-academic performances of the students. The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside the college in the various academic events provides another index of their learning-levels. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome. Teachers provide critical inputs to the students on the basis of this performance. Thus, they are helped to improve their performance in the external examinations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 72.41

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	209	79	21

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	33	217	94	74

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.84

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Investing in scientific research and innovation are important ways to facilitate sustainable development. The Institution has created an ecosystem for innovation and transfer of knowledge through the activities of various committees/cells and subjects.

IQAC in order to improve research and creative thinking among the students organizes Research Workshops, Faculty Development Programs, E- Learning Sessions for faculty members and students. The IQAC has also arranged webinar to interact with students on research and innovation. The purpose is to mentor students to develop their innovative skills. The college organizes training programs, seminars and interactive sessions with successful entrepreneurs, innovative ideas competition to promote specialized knowledge in the fields of Commerce, Management and Information Technology. The workshops on Intellectual Property Rights, Processing have been conducted by people from the industry to motivate and to empower students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 20

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	6	3	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.13

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our students are well-wishers of the society. Our institute conducts a Best Practice as Social Development and Literacy Cell for tribal community. Our faculty members and students are engaged throughout a year performing various social activities such as Tobacco Prohibition Campaign, Yoga awareness, Polling awareness etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has continuously engaged with extension activities for neighborhood community. The students actively participate in community development services. Neighboring village has also been adopted by college and faculty/students regularly visit the village, conduct classes for free for children of the community and focus on enhancing enrollment of students in school. Moreover, free health checkups, vocational education, financial dependence, clothes donation is also carried. The college every year received Appreciation Award from the Gram Panchyat of the particular village. The college also receive award for carrying Career Guidance Seminar during Covid-19 Pandemic.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 12

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	2	3	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has its own campus area of 2.5 acres. The infrastructure includes two storied building with 7 class rooms of adequate size, 5 well equipped Laboratories, Office, Library and Principal Cabin. The college aims to achieve the primary objective of providing the students an education complete with personality development and professional training. To facilitate the same, a policy making mechanism that ensures transparency and efficient distribution of funds is in place. The College has outdoor sports facility such as Kabbadi, Volleybal, Kho-Kho, Baseball, Ball badminton ground.

Facilities for Co-Curricular Activities

Special attention is paid to co-curricular activities in order to develop the talent of students and to inculcate in them a sense of responsibility, discipline and capacity for initiative, organization and leadership. Students are prepared for the article items, music, dance and drama and literary items like creative writing, debate, etc. To enable development of the capability of self- expression, the college has a Classroom come Seminar Hall.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0.48

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0.27

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library has sufficient number of books. At present the library is manually and digitalization process is going on. The complete automation to achieve integrated library Management System was initiated in 2023-24 and is still in process. The functioning of the library has also undergone a great change over the years. From just a quiet sanctuary for book-lovers, it has grown into a place which engages the interest of students and invites them to throng it.

It has a proactive Library Committee which takes the following initiatives to make the library user friendly:

1. It organizes Book Reading and Book Review sessions.
2. It celebrates the contributions of various leaders and thinkers on their respective birth anniversaries.
3. This helps in arousing the curiosity of the students and fills them with a desire to know more through books.
4. The library staff keeps the faculty and the students updated regarding the latest acquisitions. The new titles are displayed on the display boards at the entrance of the library.
5. The library staff is student and teacher friendly and helps them to make the best use of the resources.
6. The college regularly purchases books suggested by faculty members.

7. Students and Staff visits Library for books, journals and study resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

To meet the growing demands of technically skilled professionals in the modern competitive world, the college ensures that its students and faculty are facilitated with latest computers and software. 4 Computers with Scanners, Printers, UPS + Inverters are also being used effectively in both the sections. Internet facility is made available in the entire campus at a high speed Internet line connection of 100 MBPS.

Old computers have been written off and replaced with new ones from time to time. Up gradation in ICT services, Internet Line connectivity and hardware improvement has been taken care of.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 41.5

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 4

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 5.04

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.10	0.50	0.37	0.03	0.82

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 82.02

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
142	145	239	216	271

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 39.27

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	142	61	150	132

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 14.94

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	8	12	20	5

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	209	79	21

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	1	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	01	03	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our institution has alumni association and which is actively functioning in college. The alumni association helps college by various ways. Alumni association actively participates in various activities such as cultural programme, alumni meet, parent teacher meet, and farewell function of the final year students organized by college. Association has gifted books for central and departmental library. The associations help us to create the placement opportunity for the final year students. They contribute through organizing the guest lectures by inviting visiting faculty and resource persons.

Alumni maintain connections to our educational institution regularly. Many times they come to the college and try to share their experiences with the current students. This will help to the student for building their future. They share their knowledge to existing students to availed various opportunities at different field. Alumni network has a real life benefit for current students. Alumni also spend their valuable time to offer career support to current students. This enhances the students' experience and gives them competitive edge in today's tough job market. Alumni can help students in getting placed at their respective organizations. An Alumni Meet is organized to celebrate and refresh old relationships and form new ones. The alumni are thrilled to be back in the campus again and interact with new students.

During Alumni Meets students, teachers, principal or hosts are required to deliver welcome speeches in keeping with the occasion in mind. It helps students get placed at their respective organizations. Purpose of an association is to foster a spirit of loyalty and to promote the general welfare of organization. Alumni associations exist to support the parent organization's goals, and to strengthen the ties between alumni and institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION: To bring the students from rural and tribal area into mainstream of higher education.

MISSION: To educate, promote and motivate tribal students for upliftment of living standard.

GOAL: To provide good education to tribal students for survival into social, cultural, educational and financial darkness, ignorance and restriction.

The college has completed 8 years with success in higher education by promoting to rural students especially economically and socially poor students. The College also encourages girl students to enroll in higher education. It has well equipped and well furnished infrastructure facilities, UG courses for rural students to get education easily. The college also helps to develop leadership qualities, moral values among students. It organizes various extracurricular activities and co-curricular activities to enrich the special talent of students to improve their involvement in social activities. The College provides an innovative educational environment to the entrants in the college. The institute arranges some cultural programme to cultivate them towards our traditions and culture for the purpose to know it perfectly. It provides higher education to all sections especially schedule tribes. The institute gives priority on girl's education and concerns their empowerment. It also focuses on the total development of the students. It always works to expand the infrastructure to provide all facilities to the students and tries to sustain the overall academic and physical development of the students. Students of the college eagerly participate in various activities like sports, extracurricular and co-curricular activities. The college staff works very hard to improve students socially, morally and physically and their overall development. The faculty tries to develop their soft skills, leadership qualities and also personality. Realizing the need of society, the college has set goals and objectives and tries to accomplish them.

The decentralization system is administrated in the institution. The major decisions are taken by the management, and policies are framed accordingly for the smooth functioning. These policies are implemented through participative administration. In every academic session, committees are formed, and meetings are held under the chairmanship of the Principal. Decentralization and participative management is evitable in various activities and is evident right from the admission process to examination. The participative management motivates the staff to give their best.

The significant changes were made through IQAC in order to have an enhanced quality culture of the college. Decentralization, Participation, Involvement, and Accountability are the essential viewpoints for quality arrangement and success of any event and achievement of objectives of cells, committees, or bureau of the Institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increases in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan helping as a roadmap for student's achievement and college's growth and development.

To meet the challenges of this era of rapid transition with the aid of information technology and online facilities, the college formulated a well defined strategy to offer complete digitization right from the admission process to the final record of students' progression throughout their stay in the college.

Procedure and Outcome of Implementation:

A special effort is made to guide even those students who are not adept at working on the computer. Once the students are admitted we keep them updated with various notices regarding Seminars, Group Discussions, Internal tests and their lecture requirement through what's app group facility. The marks of the Practical Examination and Internal Assessment are sent online to the university.

The institute is having an active Governing Body and Internal Quality Assurance Cell (IQAC). The institute always promotes the culture of participative management by involving staff and students in various activities. The students and faculties are allowed expressing themselves for any suggestions so improve the excellence in any aspect of the institute.

Principal works with the four main sections i.e. office administration, academics, training & placement, Extra-curricular activities, and the auxiliary bodies. The auxiliary bodies work for alumni, anti-ragging, library, purchase and grievance. The IQAC Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth.

It enables College to strengthen excellence in curricular, co-curricular and extra-curricular activities. They administer teaching programs and ensure practical implementation of annual calendar of the college.

They recommend introducing new academic courses based on the demands of modern era and students. Make specific recommendations to the management to encourage and strengthen research culture and extension activities in the college.

Encourage the use of ICT in the teaching and learning process, for the improvement in teaching and organize suitable training programs for the students and staff of the college. Recommend the administration about appropriate steps to be taken regarding the discipline, safety and security issues of the college.

The college follows UGC and KBC NMU rules and regulations which is applied to all categories of employees (Teaching and Non Teacher Staff Members).

A Grievance Redressal Committee is formed to look into the complaints from the aggrieved. (Students, Teaching Staff, and Non-teaching staff) Suggestion/ Complaint Box's are at the appropriate strategic locations of the college for students and staff to lodge their complaints/ suggestions.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has no performance appraisal system for teaching and nonteaching Staff. The institution provides various welfare measures for staff which are as follows:

Provisions of Leave

1. Casual Leave
2. Maternity Leave
3. Medical Leave
4. Vacation Leave
5. Special leave (SPL) and Duty leave (DL) is given for attending orientation programmes/refresher courses/workshop /Seminar/Conference, etc.
6. Festival Leave are granted as per academic calendar, notification issued by affiliating University, State Govt.

Other Welfare Measures

Salary is timely credited to bank account of employees.

All teaching faculties are encouraged to get enrolled for Ph.D. program.

Staffs are encouraged for higher progression.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	03	03	03

File Description	Document
Institutional data in the prescribed format	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The optimal mobilization and utilization of resources and funds are of paramount importance for the Institution as it accelerates the development and helps in promotion of academic excellence. The college has a proper mechanism for mobilizing funds. Consistently Management separates a large portion of their budget for infrastructural development and maintenance.

The college receives the funds broadly from the following sources:

- 1.The fees of students.
- 2.The Alumni fees of final year students
- 3.Any other fund by government or non-government agencies.

The alumni fund is used for the purpose of activities related to alumni association. Hence the institution has strategies in place to have the best for mobilization of funds and the optimal utilization of resources.

The college has a mechanism for both internal and external audits. The college has appointed a Chartered Accountant as an internal/external auditor. He is responsible for the concurrent audit of the college. He submits details of expenditure on a quarterly basis of the institution and concerned authority. Communication and Follow up of Audit Objections – As the Auditor observes/detects a flaw while inspecting the records, they inform their objections /queries to the responsible person. After the audit, an auditor informs the final queries to the Principal. The auditor specifies comment on mistakes where necessary action is required to avoid the same mistake again in the future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college. IQAC has organized quality related seminars, webinar and workshops on various topics and IPR, research, FDP as well.

IQAC is involved in the formation and extensive implementation of academic calendar as per university norms. It is involved in organizing seminars/ workshop/ Guest lectures at various levels, involved in planning study tours, Industrial visits and field trips, encourage students to participate in various activities related with academics, sports and Cultural.

The IQAC is considered as a mechanism to build and ensure a quality culture at the Institutional level. The College has the Internal Quality Assurance System with appropriate structure and processes, and with enough flexibility to meet diverse needs of the stakeholders. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed which is as per guidelines of Higher Education.

The Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Students are also free to approach the Director of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the Director/Principal, Addl. Director, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The quality initiatives for improving the teaching-learning process is value-added courses for students and use of ICT in teaching and learning encouraged. Teacher also provide online examination portal for personal assessment.

The IQAC encourage the formation of learner centric Environment by following the feedback from the Student, guardians and different stakeholders. On the basis of feedbacks the lacuna is found and the positive changes are brought about in the institution.

Unit tests are conducted as per academic calendar and the students who do not score well and doubt removal classes are conducted so that they can grasp the concepts of the subjects and improve their grades. Students Knowledge is assessed and evaluated by conducting internal tests assessments.

Library is partly digitalized and Automation of library helps in giving better services to its students and staff. The library in order to motivate the students and staff give best user award annually.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: C. Any 2 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college is very keen regarding gender equity and sensitises the staff and students to gender-based challenges and concerns. Prescribed curricula in several (Humanities) Honours programme provide important platform to engage in discussions regarding gender disparities and factors producing and propagating gender inequities in our society. In addition to the curricular engagements, several co- and extracurricular programmes highlight the centrality of addressing gender concerns and the need to transform the patriarchal society to a gender-equal society.

The college has Anti-Sexual Harassment committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The college staffs have assigned campus supervision to maintain discipline in the campus. The college has adopted mentor mentee scheme to solve the individual problems both academic and personal of the students. The staff members strive to solve all kinds of problems of the students. College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students. College has a separate ladies room for girl students.

Counselling: Yuvtisabha cell of the college organizes all important activities associated with the counselling of the students. Formal and informal counselling is done in the college. Staff members motivate the students to improve their overall personality by participating in various activities organized by the college. Staff members inspire the students of downtrodden and weaker section to come to the main stream of the society.

Common Room: The College has provided separate common room for boys and girls. College has girls hostel for the accommodation of rural Tribal students. Common room is one of the basic features of student support services offered by our institution. A spacious and well-furnished common room has been established to facilitate the female students. The room has been designed to enable the girls to socialize, discuss and interact in an informal space. It also serves the dual purpose of relaxation and recreation.

The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. International Days are also celebrated with great enthusiasm.

Institute pay tribute to all the national heroes on their Birth and death anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc.

The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behaviour of students in their professional and personal lives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

This is the oldest senior college in the town. Most of the students taking admissions in the college are local and belong to the nearby tribal villages. As per government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up. The statutory committees of the college are well balanced with the representation of each category. In major extension activities local citizen's participation is commendable.

The college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly.

Our institution also runs the Gandhian thoughts exam in collaboration with our Sanstha and as well as Gandhi Research Foundation, Jalgaon. The students also contributed as paralegal volunteers training program under legal literacy campaign. The college organize webinar related to Human Rights Education. The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities by arranging experts lectures on various topics. To maintain the linguistic importance Department of Marathi celebrates various activities such as 'Marathi Rajbhasha Fortnight' in collaboration with other departments, Birth Anniversaries of all national heroes are celebrated with the local community. Thus, the college has created very positive image for all the communities and they donate and help the college in the developmental activities.

The institute is a role model of best governance and democracy. Not only the students and employees but every citizen of the town respects the institution for its contribution to social development. The college is recognized in the vicinity as a 'Center of Social transformation'.

Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The 'National Anthem' is compulsorily played on every program and occasion. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programs covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages. 26th November is celebrated as 'Constitution Day' in our institution. Various types of activities had been arranged to make this day meaningful. Every year, lectures of eminent speaker are organized on that day to reiterate the significance of the constitution of India. The Voter's Day, International Yoga Day, Legal Literacy, Freedom of expression programs had been conducted by the institution from time to time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – 1 - Students Professional Development Cell

The college has established Students Professional Development Cell from academic 2018-19 for the purpose of promoting professional development among students. It serves as a bridge between academia and industry, providing students with opportunities to develop skills, gain practical experience, and prepare for successful careers. It is dedicated within our institution committed to fostering the holistic development of our students. We believe in empowering our students with the knowledge, skills, and experiences necessary for success in their academic pursuits and future careers. It is committed to nurturing well-rounded individuals who are not only academically proficient but also equipped with the skills and knowledge required to thrive in today's dynamic professional landscape. It's crucial to regularly assess and update the practices to ensure they align with the evolving needs of students and the job market. The following detail objectives describe the necessity of Student Development Cell.

Objectives of the Cell

- To collaborates with industry partners to bridge the gap between academia and the professional world.
- To promote students and faculties to participate in Professional Development.
- To guiding students for Skill Development.
- To organize Seminar regarding Student Professional Development.

Best Practice – 2 - Social Development and Literacy Cell

The college has established Social Development and Literacy Cell from academic year 2018-19 for the purpose of promoting social development and literacy among the tribal community. It is a cornerstone of our institution's commitment to fostering social responsibility, community engagement, and educational empowerment. We firmly believe in the transformative power of education and its potential to create positive change in society. It is committed to creating a more inclusive, educated, and empowered society. Through a combination of community engagement, educational initiatives, and skill-building programs and strives to uplift individuals and communities, ultimately contributing to a more prosperous and harmonious society. Adapt this description to align with the specific goals, values, and activities of institution. Regularly assess and update practices to ensure they remain effective and responsive to the evolving needs of the communities to serve. The following detail objectives describe the necessity of Social Development and Literacy Cell.

Objectives of the Research and Development Cell

- To enhance Community Outreach and Engagement.
- To promote literacy among the society and tribal people.
- To establish Health and Hygiene Initiatives.
- To access the Environmental Sustainability.
- To get Partnerships with NGOs and Government Bodies.
- To work towards creating an environment conducive to the holistic development of all individuals.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college, being run by Kisan Vidya Prasarak Sanstha, Shirpur, efficiently works upon the quality guidelines of the meticulously planned strategies of the Management. The college is dedicated to provide ample opportunity to students to learn the theoretical concepts practically as well as overall skill development of the students. The institute follows the under given process:

1. Teaching Learning Process:

The college has an effective conjunction among teaching, research and extension. The college provide academic as well as collaboration activities with reputed organizations. It is the priority for the college to assist the college strength to fulfill the vision of establishing itself as excellence by imparting futuristic learning environment. The college develops and applies knowledge to all the students by experiential learning and skill base education.

2. Extension Activities:

Skill Awareness programme such as talks, seminars and workshops related to the Personality Development, Empowerment, Literacy, Green Campus etc. under extension Activities and Outreach Programmes are focused on the integral formation of the student. Training and Workshops on Transferable Skills help the students to serve the society better. Strive for truth and Service, we provide quality education to our students. Integrity and transparency are reflected in all the endeavors of the institution, from the Admission process up to the conformant of Degree and even beyond. The college stands for humanity, for tolerance, for reason, for the adventure of ideas and for the search for truth. For this we create an environment that fosters teamwork, cooperation and mutual support. The college believes in the policy of inclusion and promotes the Nation building qualities of equality, justice and fraternity.

3. General Knowledge classes:

General Knowledge classes are conducted once a week for all Second Year students. Soft skills also form part of these classes.

4. Self-Evaluation and Continual Renewal:

The Institution follows a multi-level evaluation process to support a continual renewal such as:-

- a. Self Appraisal by Teaching and Administrative Staff,
- b. Internal Evaluation of Students
- c. Academic Audit
- d. Stakeholders Feedback
- e. Management Appraisal

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The parent organization Kisan Vidya Prasarak Sanstha established in 1941. And this is the oldest institution in Dhule District Maharashtra State and completed 82 years of spreading education to the society. Founder President, Late Hon'ble Vyankatrao Tanaji Randhir (Freedom Fighter, social worker and Ex-MLA, Shirpur) has started the Sanstha with a vision to impart quality in higher education to the rural and tribal students of the area. He was awarded 'Adivasi Sevak' and 'Dalit Mitra' awards by the Government of Maharashtra. He also received 'Nandini Puraskar' of Sarda Pratishthan, Nashik, and 'Jeevan Gaurav Award' by the Maharashtra Foundation U.S.A., 'Padamashri Shantabai Dani' award and 'Rashtra Jyot' award. The President of India awarded him 'Silver Elephanta Award' for his service as Commissioner of Scout and Guide of Maharashtra State.

The various renowned personalities visited the Sanstha among them Hon'ble Yashwantrao Chavan, Hon'ble Shushilkumar Shinde, Hon'ble Sudhakarrao Naik, Hon'ble Vasant Dada Patil, Hon'ble Dr. Shriram Lagoo, Hon'ble Dr. Narendra Dabholkar, Hon'ble Justice Chandrashekhkar Dharmadhikari, Hon'ble Justice Narendra Chapalgaonkar, Hon'ble V.V. Shirwadkar, Hon'ble Baba Aamte, Hon'ble N. D. Mahanor, Hon'ble Najma Heptulla.

At Present Our Sanstha has following institution which providing education with motto as UG to PG education for tribal and rural community.

CBCS School – One

English Medium School – 3

Semi English Medium School – 8

High School – 20

Junior College – 11

Senior College – 2

Professional Senior College – 2

BAMS Medical College – 1

Teacher Education College -1

Concluding Remarks :

The Institution has taken every possible efforts to initiate and maintain quality academic standards. All Faculty members, various committees have effectively contributed to arrange and organize several programmes in tune with the institutional vision and mission. The college management is much proactive in initiating and

employing student and faculty development programmes to develop quality academic culture along with community services. The college, being established with the vision “To bring the students from rural and tribal area into mainstream of higher education”. The mission being the guiding points motivate and direct at every small step leading towards planning and designing quality practices. The Accreditation and Assessment process by NAAC certainly assists a lot in developing long-term vision and implanting quality academic culture to develop a healthy society, and naturally a strong nation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 117 Answer after DVV Verification: 117</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>166</td><td>177</td><td>293</td><td>265</td><td>334</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>100</td><td>110</td><td>161</td><td>79</td><td>167</td></tr></tbody></table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>840</td><td>840</td><td>840</td><td>840</td><td>840</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>280</td><td>280</td><td>280</td><td>280</td><td>280</td></tr></tbody></table> <p>Remark : Input edited from data template as per considering 1st-year students only.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	166	177	293	265	334	2022-23	2021-22	2020-21	2019-20	2018-19	100	110	161	79	167	2022-23	2021-22	2020-21	2019-20	2018-19	840	840	840	840	840	2022-23	2021-22	2020-21	2019-20	2018-19	280	280	280	280	280
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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840	840	840	840	840																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
280	280	280	280	280																																					
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>151</td><td>161</td><td>261</td><td>243</td><td>293</td></tr></tbody></table>	2022-23	2021-22	2020-21	2019-20	2018-19	151	161	261	243	293																														
2022-23	2021-22	2020-21	2019-20	2018-19																																					
151	161	261	243	293																																					

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
98	102	140	68	140

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
151	161	261	243	293

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
140	140	140	140	140

Remark : 2.1.2.1- Input edited as per the actual students admitted from the reserved categories year wise considering 1st-year students only. 2.1.2.2- Input edited considering the state policy i.e. 50%.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	21	21	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	19	19	17

Remark : Librarian and experience of teachers less than 1 year will not be considered, input edited accordingly.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	209	79	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	209	79	21

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	32	217	94	74

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
35	33	217	94	74

Remark : Input edited from supporting documents provided for clarification.

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1.08	0.65	.27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0.27

Remark : Input edited from supporting documents as per the expenditure for infrastructure development and augmentation excluding salary during the last five years.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 4

Answer after DVV Verification: 4

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.93	0.27	0.16	0.70	0.26

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.10	0.50	0.37	0.03	0.82

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. ***Implementation of guidelines of statutory/regulatory bodies***
2. ***Organisation wide awareness and undertakings on policies with zero tolerance***
3. ***Mechanisms for submission of online/offline students' grievances***
4. ***Timely redressal of the grievances through appropriate committees***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited from supporting documents provided for clarification.

5.3.2 ***Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)***

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	7	35	43

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

02	03	01	03	05
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6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	03	03	03

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input edited from supporting documents.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 31 Answer after DVV Verification : 24</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>19</td> <td>21</td> <td>21</td> <td>19</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>18</td> <td>20</td> <td>20</td> <td>18</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	19	19	21	21	19	2022-23	2021-22	2020-21	2019-20	2018-19	13	18	20	20	18
2022-23	2021-22	2020-21	2019-20	2018-19																	
19	19	21	21	19																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
13	18	20	20	18																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.93</td> <td>0.27</td> <td>1.24</td> <td>1.35</td> <td>0.53</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6.26</td> <td>1.12</td> <td>12.24</td> <td>30.39</td> <td>5.99</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0.93	0.27	1.24	1.35	0.53	2022-23	2021-22	2020-21	2019-20	2018-19	6.26	1.12	12.24	30.39	5.99
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