

# Best Practice – 1 Students Professional Development Cell – 2021-22

The college has established Students Professional Development Cell from academic 2018-19 for the purpose of promoting professional development among students. It serves as a bridge between academia and industry, providing students with opportunities to develop skills, gain practical experience, and prepare for successful careers. It is dedicated within our institution committed to fostering the holistic development of our students. We believe in empowering our students with the knowledge, skills, and experiences necessary for success in their academic pursuits and future careers. It is committed to nurturing well-rounded individuals who are not only academically proficient but also equipped with the skills and knowledge required to thrive in today's dynamic professional landscape. It's crucial to regularly assess and update the practices to ensure they align with the evolving needs of students and the job market. The following detail objectives describe the necessity of Student Development Cell.

#### **Objectives of the Cell**

- To collaborates with industry partners to bridge the gap between academia and the professional world.
- To promote students and faculties to participate in Professional Development.
- To guiding students for Skill Development.
- To organize Seminar regarding Student Professional Development.

## Activities conducted by the Cell during 2021-22

- Guided student and faculties about professional development during class and meetings.
- Professional Workshop on Entrepreneurship Development activity conducted on 2<sup>nd</sup> Sept 2021.
- Webinar on Research Methodology in Social Science organized by IQAC during 25<sup>th</sup> January 2022.
- International Women's Day program conducted on 8<sup>th</sup> March 2022.
- Career Counselling and Guidance Seminar conducted on 21<sup>st</sup> March 2022.

Place: Boradi Date: 30-06-2022



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(**Prof. Gopal H. Patil**) Coordinator



# Best Practice – 2 Social Development and Literacy Cell – 2021-22

The college has established Social Development and Literacy Cell from academic year 2018-19 for the purpose of promoting social development and literacy among the tribal community. It is a cornerstone of our institution's commitment to fostering social responsibility, community engagement, and educational empowerment. We firmly believe in the transformative power of education and its potential to create positive change in society. It is committed to creating a more inclusive, educated, and empowered society. Through a combination of community engagement, educational initiatives, and skill-building programs and strives to uplift individuals and communities, ultimately contributing to a more prosperous and harmonious society. Adapt this description to align with the specific goals, values, and activities of institution. Regularly assess and update practices to ensure they remain effective and responsive to the evolving needs of the communities to serve. The following detail objectives describe the necessity of Social Development and Literacy Cell.

### **Objectives of the Research and Development Cell**

- To enhance Community Outreach and Engagement.
- To promote literacy among the society and tribal people.
- To establish Health and Hygiene Initiatives.
- To access the Environmental Sustainability.
- To get Partnerships with NGOs and Government Bodies.
- To work towards creating an environment conducive to the holistic development of all individuals.

#### Activities of the Research and Development Cell (2021-22)

- Constant encouragement and inspiration by the 1QAC to social development and literacy among tribal villagers.
- Covid-19 Awareness Program conducted in Boradi Village in collaboration with Grampanchayat on 16<sup>th</sup> Sept 2021.
- Health Check Up Camp conducted on 10<sup>th</sup> October 2021.
- Special Camp For Corona Vaccine organized on 25<sup>th</sup> October 2021.
- International Voter Day Program conducted in Boradi Village on 25<sup>th</sup> January 2022.

Place: Boradi Date: 30-06-2022



(**Prof. Dashrath N. Pawara**) Coordinator